



Curriculum Night/ Open House (Insert Name)

Pine Mountain Middle School
August 23, 2018

Class Information

PROGRESS REPORTS- SEPTEMBER 5TH

REPORT CARDS- DURING CONFERENCE WEEK (OCTOBER 15-19)

Classroom Expectations

BE RESPECTFUL, BE RESPONSIBLE, BE SAFE

- PBIS Points
- Class Norms

Supplies/Wish List

- ALL students must have a writing journal (composition notebook).
- ALL students must come to class with a pencil or something to write with. In order to be successful, you must be prepared.

CLASS WISH LIST:

Individually wrapped candy	Sticky Notes	Pencils
Glue Sticks	Hand Sanitizer	Tissues

7th Grade ELA

Units of Study:

<i>1st Semester</i>	<i>2nd Semester</i>
Reading: Literary Text Informational Text	Reading: Literary Text Informational Text
Writing: Personal Narrative Illustrated Myth Expository Essay Argumentative Essay	Writing: Literary Analysis Essay Biographical Essay Monologue Shakespearean Dialogue

<i>Grade Distribution:</i>	Formative Assessment	40%
	Summative Assessment	60%

Text/Resources: SpringBoard English Language Arts. The CollegeBoard, 2018.
Online text: <https://cobbga.springboardonline.org/ebook/login>

Disclaimer: Students are responsible for their own textbooks and class novels. Lost textbooks must be replaced by the parent/legal guardian at \$82 each. Lost novels must be replaced by the parent/legal guardian.

Blog: <https://pmm sela2018-19.weebly.com>

8th Grade ELA

Units of Study:

<i>1st Semester</i>	<i>2nd Semester</i>
Reading: Literary Text Informational Text	Reading: Literary Text Informational Text
Writing: Hero's Journey Narrative Definition Essay Explanatory Essay Argumentative Essay	Writing: Historical Presentation Multimedia Campaign Humorous Text Analysis Shakespearean Comedy

<i>Grade Distribution:</i>	Formative Assessment	40%
	Summative Assessment	60%

Text/Resources: SpringBoard English Language Arts. The CollegeBoard, 2018.
Online text: <https://cobbga.springboardonline.org/ebook/login>

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- ❖ Provides teachers with actionable data on students' reading level and growth.
- ❖ Provides a Lexile measure that connects the reader to reading material appropriate for independent practice.
- ❖ Lexile measures guide students in the right direction
- ❖ Lexile measures target reading as an area in need of intervention

RI Scores Scale

1					
2	6th				
3	Admin Period	Below Basic	Basic	Proficient	Advanced
4	Fall	BR - 619	620 - 829	830 - 1010	1011 - Above
5	Winter	BR - 685	686 - 886	887 - 1046	1047 - Above
6	Spring	BR - 729	730 - 924	925 - 1070	1071 - Above
7					
8	7th				
9	Admin Period	Below Basic	Basic	Proficient	Advanced
10	Fall	BR - 729	730 - 924	925 - 1070	1071 - Above
11	Winter	BR - 753	754 - 951	952 - 1100	1101 - Above
12	Spring	BR - 769	770 - 969	970 - 1120	1121 - Above
13					
14	8th				
15	Admin Period	Below Basic	Basic	Proficient	Advanced
16	Fall	BR - 769	770 - 969	970 - 1120	1121 - Above
17	Winter	BR - 781	782 - 993	994 - 1159	1160 - Above
18	Spring	BR - 789	790 - 1009	1010 - 1185	1186 - Above

Why does it Matter?

Struggling readers

- tend to struggle in all content areas
- may have classroom discipline issues
- often disengage from instruction or lack motivation to complete assignments or participate
- tend to perform poorly on standardized tests
- may drop out of high school – Need 4 credits of English to graduate
- may require remedial classes in college which adds to the cost of tuition

Why does it Matter?

Advanced readers

- Tend to read too fast
- Struggle with critical thinking about a text
- Struggle to find appropriate books for their age level
- Can be unmotivated to read
- Often lack the stamina to research and read non-fiction text

Strategies for Reading Success



Reading

- Set aside at least 20 minutes every day to read!
- Ask questions about what your child has read.
- Use Lexile level to guide reading choices.
- Use online resources to motivate and build vocabulary.
- Share your reading interests!

Online Resources

- [Free Rice](#) (Vocabulary building)
- [Lexile Framework for Reading](#) (Check Lexile levels)
- [Wonderopolis](#) (Non-Fiction texts on a variety of topics)
- [Newsela Learning & Support](#) (Instructions on how to sign up for a Newsela account – great non-fiction reading resource)
- <http://www.adlit.org/> (Adolescent Literacy resource for parents and educators)

Overall, how did my student do on the Georgia Milestones?

The Individual Student Report (ISR) provides information on your student's overall performance for the content areas tested at the end of the grade for grades 3-8.

Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 3

1	CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
2	ACHIEVEMENT LEVEL	LEVEL 2 PROFICIENT LEARNER	LEVEL 2 PROFICIENT LEARNER	LEVEL 2 PROFICIENT LEARNER	LEVEL 2 PROFICIENT LEARNER
3	SCALE SCORE	547	554	528	528

1 **CONTENT AREA:** This shows you the subject area(s) in which your student was tested.

2 **ACHIEVEMENT LEVEL:** Milestones results are reported using four categories of achievement that are represented with bar stacks. In previous state tests, achievement was reported in three categories (Does Not Meet, Meets, and Exceeds). Under the new system of reporting, proficiency is the target.

	Beginning Learner Student does not yet demonstrate proficiency.	Beginning Learner: These students need substantial academic support to be prepared for the next grade. (When these assessments are used to determine promotion, students in this level will not be promoted to the next grade.)
	Developing Learner Student demonstrates partial proficiency.	Developing Learner: These students need additional academic support to ensure success in the next grade.
	Proficient Learner Student demonstrates proficiency.	Proficient Learner: These students are prepared for the next grade level and are considered to be on track for college and career readiness.
	Distinguished Learner Student demonstrates advanced proficiency.	Distinguished Learner: These students are well-prepared for the next grade level and are well-prepared for college and career readiness.

3 **SCALE SCORE:** A scale score is the total number of correct answers converted to a consistent and standardized scale across different forms of the test. Within each range of scores, achievement will fall in one of four achievement levels. The scale score range varies from subject to subject and grade to grade based on the actual test.

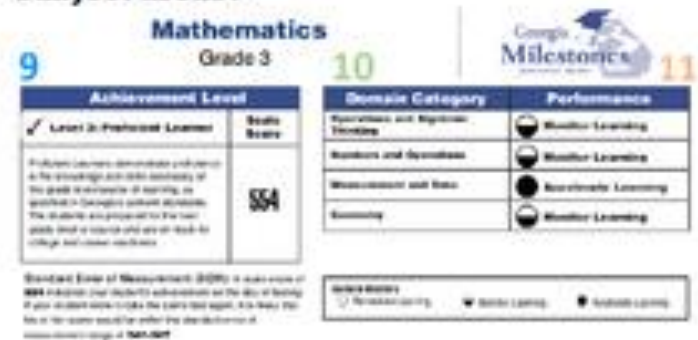
How do I read my student's English Language Arts (ELA) results?



- This section gives a **summary** of your student's achievement in ELA.
- This section details your student's performance on the **Reading and Vocabulary** portions of the test.
- This section details your student's performance on the **Writing and Language** portions of the test. This section shows how many points a student earned out of a total for the different components assessed in the essay.
- The **Comparison** chart shows scale score ranges for each achievement level and how your student's score compares to averages for the school, the school district, and the state.
- Lexile information** measures a student's reading ability. Please note that when looking for suggested titles based on a Lexile score, you should factor in a student's age and interests. Your student's teacher can provide additional age-appropriate suggestions to match and to stretch your student as a reader.

Your Student's Lexile Information		Lexile Measure: 547	
Lexile Measure: 547	Lexile Range: 540-555	Reading Fluency	547
Lexile Measure: 547	Lexile Range: 540-555	Reading Comprehension	547
Lexile Measure: 547	Lexile Range: 540-555	Writing Fluency	547
Lexile Measure: 547	Lexile Range: 540-555	Writing Comprehension	547

How do I read my student's results in other subject areas?



9 This section gives a **summary** of your student's achievement in the subject tested. In this example, it is a summary of Mathematics for a 3rd grader.

10 The **"Domain Category"** is the area of focus tested in the subject area for a particular grade level, for example, Geometry in Mathematics, Geography in Social Studies, or Cells in Science.

11 The **"Performance"** information lets you know how your student did in that area of focus. The level of fill in the circle indicates your student's level of mastery. For Mathematics, Science, and Social Studies, these results are reported as:

- Remediate Learning (lowest level of performance)
- Monitor Learning (acceptable level of performance)
- Accelerate Learning (highest level of performance)

Teachers will use this information to determine if a student needs additional time and opportunities to master a topic or if the student has mastered it and is ready to tackle more advanced concepts.

What is the National Percentile?

The EOG assessment included a small number of questions in each content area that are used on a nationally norm-referenced test, TerraNova. This information provides a general snapshot of how a student's answers compare to a national sample of students in the same grade.

Comparison to a National Sample of Students	
National Percentile	National Percentile Range
82	48-75

1 EDWARD S. ELLIOTT

GTID: 1234567890

BIRTHDATE: 11/03/2002

TEST DATE: 03/30/15

FORM: 3T

CLASS NAME: ANYCLASS

SCHOOL NAME: ANYSCHOOL

SYSTEM NAME: ANYSYSTEM

Individual Student Report
End-of-Grade Assessment
Spring 2015
Grade 6



The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 2015 Georgia Milestones End-of-Grade (EOG) Assessment. The first page provides an overview of all four content areas. Additional pages provide more details about your student's performance in each content area.

**Your student's performance on the Georgia Milestones
End-of-Grade Assessment for Grade 6**

CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
2 ACHIEVEMENT LEVEL	LEVEL 4 DISTINGUISHED LEARNER 	LEVEL 3 PROFICIENT LEARNER 	LEVEL 3 PROFICIENT LEARNER 	LEVEL 2 DEVELOPING LEARNER
3 SCALE SCORE	821 Scale Score Range 599-820	574 Scale Score Range 525-579	593 Scale Score Range 525-609	517 Scale Score Range 475-524

Page 1 of student score report contains:

-Achievement levels for each content area

-Scale score for each content area



What do the levels tell us?

BEGINNING LEARNERS (Level 1)

- Lack important knowledge and skills to be successful in this subject.
- Need substantial support to be **ready for the next grade level or course.**

DEVELOPING LEARNERS (Level 2)

- Have some of the knowledge and skills necessary in this subject.
- Need additional support to be **prepared for the next grade level or course.**

PROFICIENT LEARNERS (Level 3)

- Have the knowledge and skills to be successful in this subject.
- **Are prepared for the next grade level or course.**

DISTINGUISHED LEARNERS (Level 4)

- Have advanced knowledge and skills in this subject.
- **Are well prepared for the next grade level or course.**

