Grade 8: DIGITAL LEARNING DAYS

DLD Document #6 (Apr. 27-May 1) Share w/Linda.Hutzler & Ms. Skow if you have her for P1

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| Monday | Membean Vocabulary Activity (username: office 365 email; password: lunch number + initials)  I completed one 15-minute vocabulary practice session (Yes or No):  Complete the chart below using 5 either missed words, new words, and/or student choices:   |  |  |  |  | | --- | --- | --- | --- | | Word: | M=Missed Word, N=New Word,  SC=Student Choice  Type one:  (M, N, SC) | 2 Synonyms (words that mean the SAME): | Sentence with word: | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |
| Tuesday | **Evaluating a Georgia student’s PSA/website…**   1. **After reading the article (button #2) and viewing the video after the first paragraph, what different information was included in one but not the other?** 2. Click on button #3 to evaluate the Georgia student’s website. Answer the questions that follow:    1. What is the website’s name/address?    2. What is the student’s slogan?    3. How did the student come up with the name? What inspired him?    4. Who is his target audience?    5. Which type(s) of persuasive appeal did he use:       * **Logos (logically, with reasoning) How do you know?**       * **Pathos (emotionally, “pulling at heart strings”) How do you know?**       * **Ethos (expert, credible, knowledgeable) How do you know?**    6. What enhancements did he include? Briefly describe each that you find.       * **Pictures/Images:**       * **Captions:**       * **Engaging tab titles:**       * **Subtitles:**       * **Colors:**       * **Different fonts (sizes, types, colors):**       * **Positive/engaging words:**       * **Helpful links:**       * **Videos:** 3. Did he have call-to-action? (What is he proposing others can do to help make the community, world, and/or people “MORE AWESOME”?) 4. What did you like MOST about his website? 5. What is one CHANGE he could make to improve his website, message, etc.? 6. Did he inspire you to want to take action? |
| Wed. | Make sure you highlight your 3+ vocabulary words in some way (colored font, highlight, bold).  Dear Diary, |
| Thurs. | *NewsELA*: Benjamin Franklin  **BEFORE YOU READ:**   1. Based upon the title only, what information do you expect to learn? 2. What do you think you already know about Ben Franklin? 3. Which specific words in the heading indicate this is a reliable (trustworthy) source?   **WHILE YOU READ:**   1. What is a virtue? 2. What is the purpose of the “Editor’s Note”? 3. NOT INCLUDING THE “EDITOR’S NOTE,” from which point of view is the excerpt written? (first person- I, me, my; 2nd person- you; 3rd person-he, she, they) 4. How many sections are there? 5. Which section title interest you the most? Why? 6. Summarize the section that interest you most.   **AFTER YOU READ:**   1. If you were to add a section of you own, what would be the title? 2. Browse the internet. What is your favorite Benjamin Franklin quote? 3. Take the 4-question quiz. What was your score? |
| Fri. | Makeup day… |