

8th Grade
 Unit 2 Pre and Post Test
 Study Guide

1. Underline evidence showing Grant and Lee acted in a way that helped the country:

Lastly, and perhaps greatest of all, there was the ability, at the end, to turn quickly from the war to peace once the fighting was over. Out of the way these two men behaved at Appomattox came the possibility of peace of reconciliation. It was a possibility not wholly realized, in the year to come, but which did, in the end, help the two sections to become one nation again after a war whose bitterness might have seemed to make such a reunion wholly impossible. No part of either man's life became him more than the part he played in their brief meeting in the McLean house at Appomattox. Their behavior there put all succeeding generations of Americans in their debt. Two great Americans, Grant and Lee - very different, yet under everything very much alike. Their encounter at Appomattox was one of the great moments of American history.

2. Read the two statements below about Grant and Lee, then paraphrase each to show how Grant's beliefs were different from Lee's.

Yet along with this feeling had come a deep sense of belonging to a national community. The Westerner who developed a farm, opened a shop, or set up in business as a trader could hope to prosper only as [Grant's] own community prospered—and [Grant's] community ran from the Atlantic to the Pacific and from Canada down to Mexico. If the land was settled, with towns and highways and accessible markets, [Grant] could better himself. He saw his fate in terms of the nation's own destiny. As its horizons expanded, so did his. [Grant] had, in other words, an acute dollars-and-cents stake in the continued growth and development of his country.

Back of Robert E. Lee was the notion that the old aristocratic concept might somehow survive and be dominant in American life...He embodied a way of life that had come down through the age of knighthood and the English country squire. America was a land that was beginning all over again, dedicated to nothing much more complicated than the rather hazy belief that all men had equal rights and should have an equal chance in the world. In such a land, Lee stood for the feeling that it was somehow of advantage to human society to have a pronounced inequality in the social structure. There should be a leisure class, backed by ownership of land; in turn, society itself should be tied to the land as the chief source of wealth and influence. It would bring forth (according to this ideal) a class of men with a strong sense of obligation to the community; men who lived not to gain advantage for themselves, but to meet the solemn obligations which had been laid on them by the very fact that they were privileged.

Grant believes:	Lee believes:
That when land is settled with towns, markets, and roadways, people are able to thrive and grow.	Lee was more focused on the social equality and inequality of people and how that played a role in creating a functioning society..

3. Describe the characteristics of a dystopian society.
- **Lack of Freedom**
 - **Everyone is the same**
 - **Citizens are constantly being watched**
 - **Citizens live in a dehumanized state**
 - **Everyone worships the same idea/entity**

4. Highlight sentences in the passage below that support the author’s argument that employers should not have access to employees’ Facebook pages.

Private Eyes

by Brooke Chorlton (an eighth-grader from Washington State)

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1 “Private eyes, they’re watching you, they see your every move,” sang the band Hall and Oates in their 80s hit “Private Eyes.” A popular song three decades ago is quite relevant to life today. We do not live very private lives, mainly due to the Internet, whose sole purpose is to help people share everything. But there are still boundaries to what we have to share. Employers should not require access to the Facebook pages of potential or current employees because Facebook is intended to be private, is not intended to be work-related, and employers do not need this medium to make a good hiring decision.

2 It is true that the Internet is not private, and it is also true that Facebook was not created to keep secrets; it is meant for people to share their life with the selected people they choose as their “friends.” However, Facebook still has boundaries or some limits, so that members can choose what to share. As a fourteen-year-old girl I know for a fact, because I have seen it, that when you are setting up your Facebook account, you are able to choose the level of security on your page. Some choose to have no security; if someone on Facebook were to search them, they would be able to see all of their friends, photos, and posts. And, according to *Seattle Times* journalists Manuel Valdes and Shannon McFarland, “It has become common for managers to review publically available Facebook Profiles.” The key words are “publically available.” The owners of these profiles have chosen to have no boundaries, so it is not as big a deal if an employer were to look at a page like this. But others choose to not let the rest of the world in; if you search them, all that would come up would be their name and profile picture. That is all: just a name and a picture. Only the few selected to be that person’s friends are allowed into their online world, while the strangers and stalkers are left out in the cold. It is not likely that you would walk up to a stranger and share what you did that weekend. Orin Kerr, a George Washington University law professor and former federal prosecutor, states that requiring someone’s password to their profile is, “akin to requiring [their] house keys.” If we expect privacy in our real world life, shouldn’t we be able to have privacy in our online life as well?

The sentence that states: “According to *Seattle Times*...”

5. Which argumentative element is the author implementing in the first sentence of the second paragraph?

Introducing the Counterclaim

6. How would an author make an appeal using pathos to persuade his/her audience?

Through the use of emotion to make the reader feel motivated to take action based on emotion.

7. How would an author make an appeal using logos to persuade his/her audience?

Through the use of logical reasoning and factual information.

8. Ellipsis:

- What is an ellipsis?

An ellipsis is a series of dots that usually indicates an intentional omission of a word/section from a text without altering its original meaning.

- When is an ellipsis used?

Ellipsis can be used to omit information, indicate a pause in thought, or show a hesitation in speech.

9. Shorten the quote below by rewriting it using an ellipsis:

They leaped like deer on the moon. The studio ceiling was thirty feet high, but each leap brought the dancers nearer to it. It became their obvious intention to kiss the ceiling. They kissed it.

They leaped like deer on the moon...It became their obvious intention to kiss the ceiling. They kissed it.

10. Create an embedded quotation using the information below:

Lead-in: Lee and Grant had many virtues

Quote: “Perhaps greatest of all, there was the ability, at the end, to turn quickly from the war to peace once the fighting was over.”

Author: Bruce Catton

Lee and Grant had many virtues, “Perhaps greatest of all, there was the ability, at the end, to turn quickly from the war to peace once the fighting was over.” (Catton)

11. In “Harrison Bergeron,” what does Harrison do that proves his theory that people have to stand up for their beliefs?

He rips off his handicaps and tells everyone what he can become and stands up for himself.

12. List some reliable and unreliable sources for conducting research on a topic?

Reliable	Unreliable
<ul style="list-style-type: none">• Government websites• School Websites• Scholarly journals• National news websites	<ul style="list-style-type: none">• Wikipedia• Blogs• Forums• Chat rooms

13. Multiple-part question:

a. Define a premise.

a previous statement or proposition from which another is inferred or follows as a conclusion.

b. Define valid as in “valid conclusion.”

A logical, factual/informational conclusion.

c. What might be a **valid conclusion** a reader could reach after reading the **premise** below:

Premise: If Alexander Heit was a good driver and he crashed while texting, then . . .

All drivers need to be reminded that accidents happen and you should not text and drive.

14. What makes a topic debatable?

A topic is debatable if it is an opinion and has two sides to the argument. The topic must be both agreeable and disagreeable in order to be debatable.

15. What details might you include to support a claim that drivers are distracted when using a cell phone?

Cell phones can take away focus from the road and not allow the driver to be fully aware of their surroundings.